



SPELD NSW

Words to Wonder

Reinforcement Activities (you do)

Building Vocabulary to Support Reading Comprehension

What does it look like/sound like /feel like?



Use the planning to write sentences to show what the target words look/sound/feel like.

miserable

He was miserable.

bewildered

I was bewildered.

tremendous

It was tremendous.

Another way of Saying...

This makes me think of...

miserable

bewildered

tremendous

Person, Animal, Object

a child

a dog

a car

If _____ did something **tremendous**, what might that be?

Draw or write.

What might make _____ **miserable**?

Draw or write.

Connecting to other texts

the big bad wolf

the 3 little pigs

the BFG

What might _____ do something that is **tremendous**?

Why might _____ feel **bewildered**?

How would _____ show that they feel **miserable**?

Vocabulary Questions Generator

Who?

What?

Where?

Why?

[Empty box for 'Who?' question]

[Empty box for 'What?' question]

[Empty box for 'Where?' question]

[Empty box for 'Why?' question]

[Empty box for 'Who?' question]

[Empty box for 'What?' question]

[Empty box for 'Where?' question]

[Empty box for 'Why?' question]

[Empty box for 'Who?' question]

[Empty box for 'What?' question]

[Empty box for 'Where?' question]

[Empty box for 'Why?' question]

Marzano Model

.....

Word:

What does it mean?

Examples

Makes me thinks of words like...

Draw it

Vocabulary Cline

1. Define your scale
2. Brainstorm words
3. Place on the cline.

Word:

Word:

Connecting Words

Give an example of

Target word 1:

Target word 2:

Write your sentence: