

Position Description

Registered Psychologist

This position:

- reports to: Executive Officer
- has reporting directly to it: Nil

This is a permanent position as a registered psychologist providing psycho-educational assessments for children, adolescents and adults who may have specific learning disabilities. This position can be full time or 4 days per week.

SPELD NSW provides professional learning and professional support to our psychologist team.

What is the fundamental purpose of the position?

- 1) To assess children, adolescents and adults who are experiencing learning difficulties.
- 2) To provide support, practical strategies and recommendations in order to alleviate the effects of learning difficulties and disabilities.
- 3) To support the development of SPELD NSW's psychological assessment services.

What are the main responsibilities and outcomes the position is to achieve?

Literacy and Clinical Services

- 1) Conduct psycho-educational assessments of children, adolescents and adults in accordance with the national SPELD approach to such assessments.
- 2) Provide written reports on each individual assessment within a specified time frame in accordance with the SPELD NSW template report.
- 3) Provide practical strategies and recommendations to support the educational experience of children, adolescents and adults with learning difficulties and/or disabilities.
- 4) Provide consultation as a professional service to children, adolescents, adults and parents, as requested.
- 5) Liaise with other professionals (e.g. School and University psychologists/counsellors, speech pathologists, occupational therapists, teachers, clinical psychologists) and provide quality advice and services.
- 6) Review relevant current research evidence, and new and up-to-date tests, and adjust practice following consultation with psychologists engaged by other SPELD organisations.

Supervision, Consultancy and Education

- 1) Provide professional learning suitable for teachers and other professionals, and for other interested parties, such as parents (if appropriate).
- 2) Provide advice and support to the executive officer in matters of educational policy.
- 3) Provide advice and support on psychological matters to colleagues.
- 4) Undertake regular supervision towards registration of specialist title with the Psychologists Board of Australia (if appropriate).
- 5) Develop and extend own professional knowledge.

General Administration and Other Duties

- 1) Maintain client records and statistical data, in accordance with established procedures and organisational requirements.
- 2) Provide feedback on service delivery, training and matters related to SPELD NSW assessment services.
- 3) Perform duties in accordance with relevant professional, government and organisation specific policies and procedures, including ethical and legal matters.
- 4) Participate in a continuous process to monitor, evaluate and develop services and performance.
- 5) Undertake other duties as directed

What are the key interactions of the position?

- Reporting to the Executive Officer
- With other members of staff and SPELD NSW volunteers.
- With SPELD NSW members, supporters and clients.

What attributes are needed for the position?

ESSENTIAL

- 1) Full registration with the Psychology Board of Australia.
- 2) Demonstrated proficiency in psychological assessment, interview and intervention techniques with individuals from a wide variety of backgrounds.
- 4) Ability to develop positive rapport with children and adults.
- 5) Strong report writing skills.
- 6) Strong interpersonal skills.
- 7) Demonstrated capacity to work independently and as part of a team environment.
- 8) Commitment to advocate on behalf of clients.
- 9) Commitment to extend own professional development. (SPELD NSW will make some professional development available.)

DESIRABLE

- 1) Masters, Doctorate or equivalent Postgraduate degree in Psychology in the field of educational or developmental psychology.
- 2) Specialist knowledge in the identification and remediation of specific learning disabilities.
- 3) Knowledge of professional literature (research).
- 4) Experience and knowledge of evidence-based instruction, in particular, for students with learning disabilities.
- 5) Experience developing and running professional learning workshops.
- 5) Experience in an educational environment.
- 6) Knowledge of the NSW school system.

Appointment Prerequisites

- 1) Evidence of current full registration of the Psychology Board of Australia
- 2) Current Working with Children Check

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