# **WORD ATTACK TIPS**

Use these tips to support a reader to attack new words

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**MORPHEMES** 

words). Analyse those first:

unwanted- un + want + ed

prediction- pre + dict + ion

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# SYLLABLES CAN HELP

English spelling is not syllabic but sometimes helping a reader break down larger words into smaller syllables can help:

fan/tas/tic won/der/ful





# SOUND OUT THE WORD

Encourage the reader to point to the letters and sound out the word. Tracking with a finger helps focus the reader:



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I-ea-sh= leash

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Additive blending: s... sa... sat/ r... rai... rain Continuous Phonation = ssssaaaat = sat / rrrrrainnnn = rain



## SAY THE WORD OUT LOUD

When learning to read, saving the words out loud helps the reader hear the words and then think about their meaning.

"Have I heard this word before?"



Practising spelling the word can help encode that word to long term memory for automatic recall when reading.



# If a reader is stuck- ask them to use taught word attack skills.

Jump in and model the strategies for them- avoid guessing!

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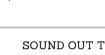
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