### **BLENDING STRATEGIES**

Use these blending strategies to help students read through the word when they are stuck!

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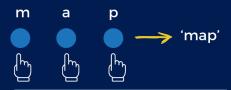
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### **Segment and blend**



### **Connected phonation**



### **Additive blending**



### **Segment and blend**



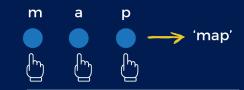
### **Connected phonation**



### **Additive blending**



### Segment and blend



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# SEGMENT AND BLEND My goal is to say each sound and then blend them together to say the whole word











### **SEGMENT AND BLEND**

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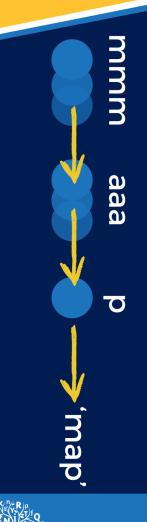


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# CONTINUOUS PHONATION My goal is to keep saying the sounds as I read through the word

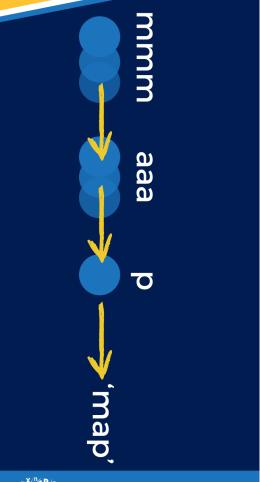
# CONTINUOUS PHONATION

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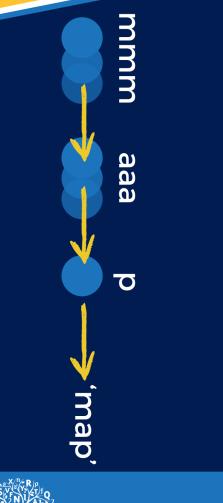
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### **ADDITIVE BLENDING**

My goal is to read each sound from left to right

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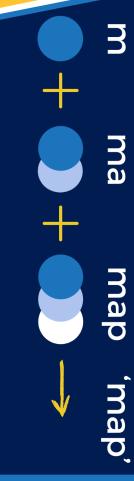
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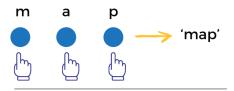
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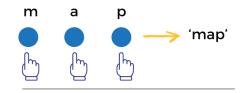
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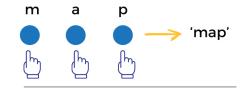
### Segment and blend



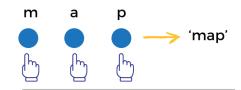
### Segment and blend



### Segment and blend



### Segment and blend



### **Connected phonation**



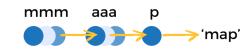
### **Connected phonation**



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### **Connected phonation**



### **Additive blending**



### **Additive blending**

m	ma	map	
		• ma	р

### **Additive blending**



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# CONTINUOUS PHONATION

My goal is to keep saying the sounds as I read through the word

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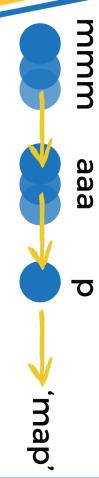
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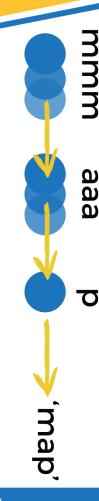
## CONTINUOUS PHONATION

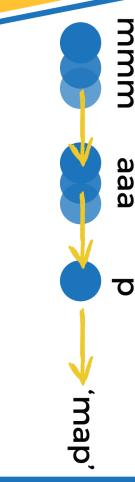
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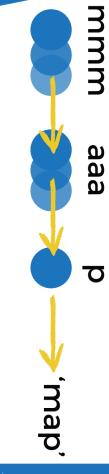
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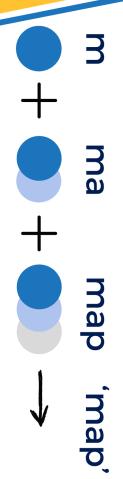
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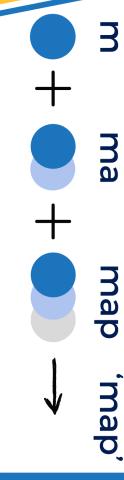
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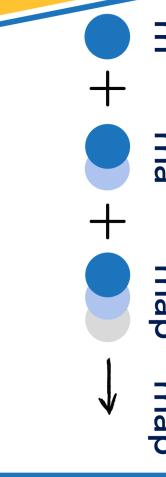
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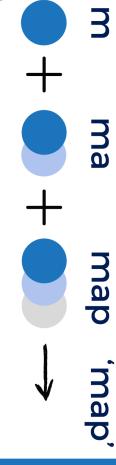
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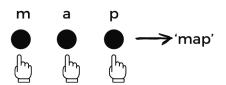
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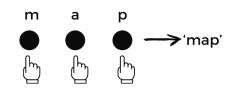
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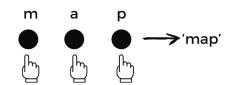
### Segment and blend



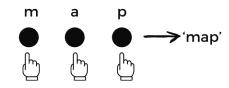
### Segment and blend



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### **Connected phonation**



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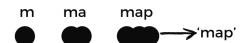
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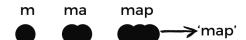
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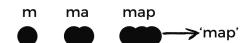
### **Additive blending**



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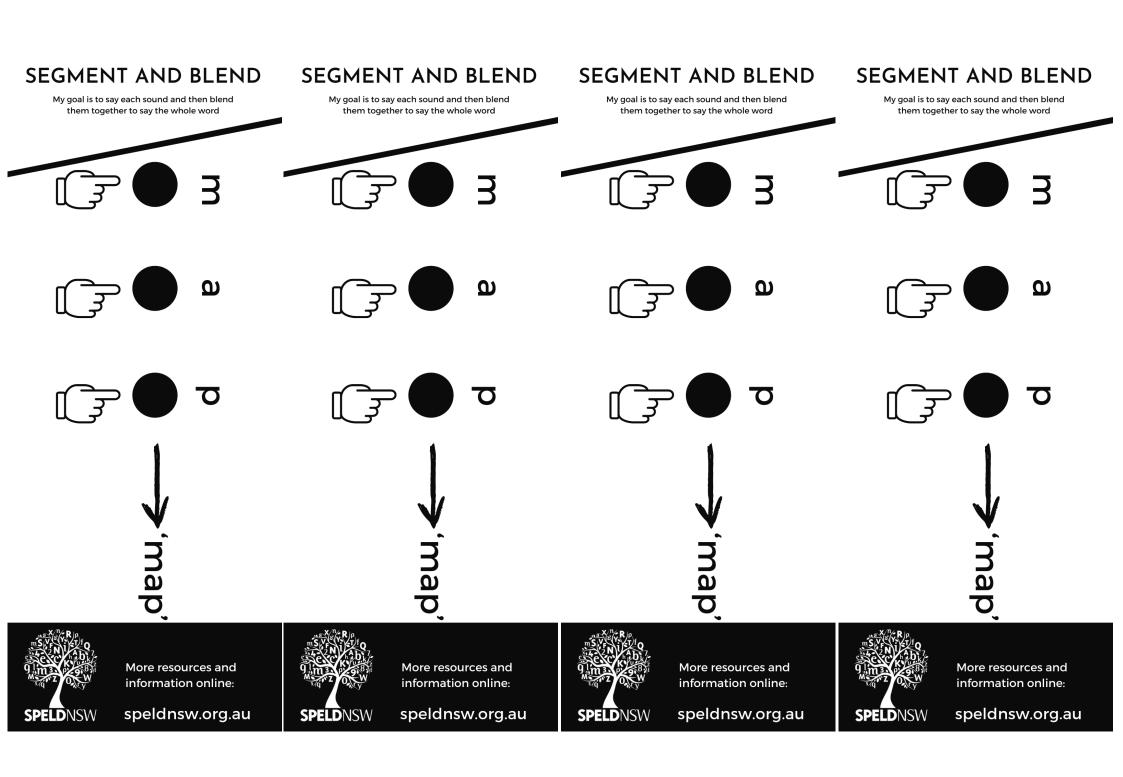


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# CONTINUOUS PHONATION

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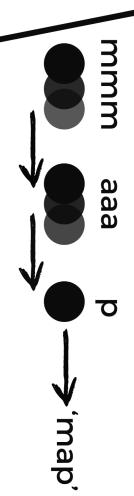
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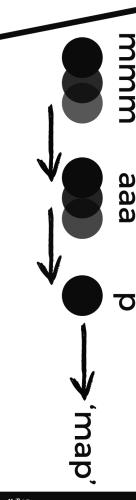
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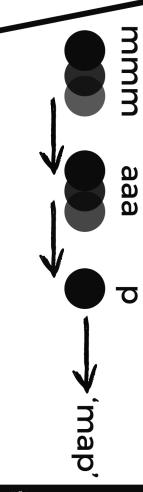
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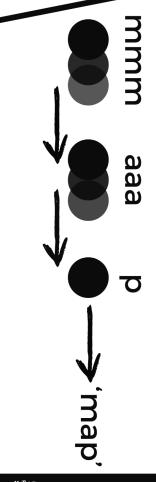
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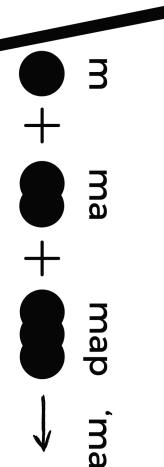
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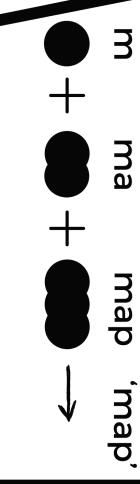
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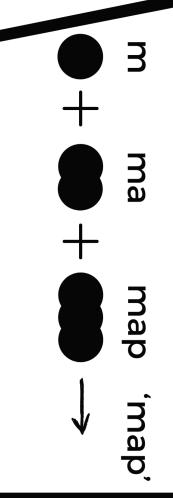
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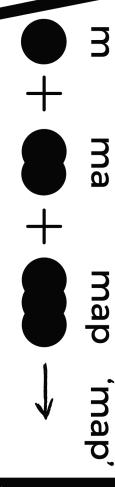
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