

# SPELD NSW

## Reader Placement Assessment

### Informal Assessment for Dandelion Phonic Books

When a student begins a reading program it is important to assess the student's current phonic knowledge in order to establish what they know and where to start the phonics teaching. Using the results from the Informal Assessment correlated with the Reader Placement Chart, an appropriate Series to commence at is suggested from either the Beginner Readers Series or the Catch-up Reader Series.

### How to Use this Informal Assessment

1. Cut out each student Reading Level Card. The cards should be read in sequence. The Teacher/ Parent Sheet for Informal Assessment and Recommendations can be used to record a student's responses.
2. Starting at Level 1 ask the student to say the sounds of each letter. Letters must be pronounced clearly with their sound not the name of the letters. Consonants are one sound not two e.g. the letter 't' is /t/ not /ta/. Exceptions are the letters 'q' and 'x' which have two sounds. 'q' says /k/ + /w/ and 'x' says /k/ + /s/.
3. Levels 2 to 5 are non-words and are designed to assess if the student can read the vowels and letter patterns. An inability to read these words indicates a difficulty with decoding skills.
4. If a student misreads words or has difficulties with a level, complete the level and use your judgement whether to continue with the assessment.
5. Try to record with student's responses to help assess their difficulties and if there are consistent errors e.g. confusing the vowel 'e' and 'i'.
6. The level which the student starts to have difficulty at will determine which Dandelion Series is recommended to commence the phonic instructions.

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### Reader Placement Following Informal Assessment

Level	Reading Assessment	Phonic Code Knowledge/ Difficulties	Recommendations for Beginners Readers	Recommendations for Catch-up Readers
1	s a t i m n o p b c g h d e f v k l r u j w z x y ff ll ss zz	Sound/ letter correspondence	Teach missing sounds. Start from Unit 1 Dandelion Launchers or Unit 1 Dandelion Readers	Moon Dog Series 1 and workbook
2	sof jum rel ked ziff vug	CVC level words and non-words	Start with Unit 1 Dandelion Launchers and/ or Unit 1 Dandelion Readers	Moon Dog Series 2 and workbook or CVC reading activities in Totem/ Alba Book 1 workbooks
3	kand seft ump roft benk lant	Blending real words and non-words at VCC and CVCC level	Start with Unit 7 Dandelion Launchers and/ or Unit 7 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt/ That Dog! Series Book 1 or Totem/ Alba Series Book 1 and workbooks
4	trop frem prab plim druff snop	Blending real words and non-words at CCVC level	Start with Unit 8 Dandelion Launchers and/ or Unit 8 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt/ That Dog! Series Book 4 or Totem/ Alba Series Book 2 and workbooks
5	stend stimp slupt ronk flant stroft	Blending real and words and non-words at CCVCC and CCCVC level	Start with Unit 10 Dandelion Launchers and/ or Unit 10 Dandelion Readers	Moon Dog Series 2 and workbook or Magic Belt/ That Dog! Series Book 5 or Totem/ Alba Series Book 3 and workbooks
6	chip shed thin quest that rock wing	Spelling 'ch', 'sh', 'th', 'ck' and 'ng'	Start with Unit 11 Dandelion Launchers and/ or Unit 11 Dandelion Readers	Moon Dog Series 2 Book 5 or Magic Belt/ That Dog! Series Book 6 or Totem/ Alba Series Book 4 and workbooks
7	brittle which crackle thanking glinted swinging when rested	Spelling 'wh' and two syllable words ending in 'ed', 'ing' and 'le'	Unit 16 Dandelion Readers	Magic Belt/ That Dog! Series Book 11 or Totem/ Alba Series Book 5 and workbooks
8	plain tweet stoat burst instead frown stool might hood stork coil chart clear	Spelling vowel sounds: 'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'loo', 'or', 'oi', 'ar', 'air' and 'ear'	Dandelion Readers Level 1 Extended Phonic Code	Moon Dog Series 3 then Totem/ Alba Series Book 6 and workbooks, then Talisman 1/ Rescue Series
9	stay belong so person tread sound grew wild could bald annoy grass stare steer table cream slow shirt again glue cry push claw half there here	Spelling alternative spellings to vowel sounds: 'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'loo', 'or', 'oi', 'ar', 'air' and 'ear'	Dandelion Readers Level 2 Extended Phonic Code	Moon Dog Series 3 then Totem/ Alba Series Books 6 and workbooks, then Talisman 1/ Rescue Series
10	tape toe Pete messy world flute tie fault laugh pear break stone learn dine talk heart their	More spelling alternative spellings to vowel sounds: 'ai', 'ee', 'oa', 'ur', 'ea', 'ow', 'oo', 'igh', 'loo', 'or', 'oi', 'ar', 'air' and 'ear'	Dandelion Readers Level 3 Extended Phonic Code If the reader has difficulties with split vowel spellings use Split Vowel Spelling Set	Talisman 1/ Rescue Series Books 1 and workbooks

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## Reader Placement Assessment

### Student Cards

#### Level 1

s a t i m n o p b c  
g h d e f v k l r u  
j w z x y ff ll ss zz

#### Level 2

sof jum rel  
ked ziff vug

#### Level 3

kand seft ump  
roft benk lant

#### Level 4

trop frem prab  
plim druff snop

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## Reader Placement Assessment

### Level 5

stend

stimp

slupt

ronk

flant

stroft

### Level 6

chip

shed

thin

quest

that

rock

wing

### Level 7

brittle

which

crackle

thanking

glinted

swinging

when

rested

### Level 8

plain

tweet

stoat

burst

instead

frown

stool

might

hood

stork

coil

chart

clear

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## Reader Placement Assessment

### Level 9

stay belong so person tread  
sound grew wild could bald  
annoy grass stare steer table  
cream slow shirt again glue  
cry push claw half there here

### Level 10

tape toe Pete messy world  
flute tie fault laugh pear  
break stone learn dine talk  
heart their