

Improving Outcomes for Struggling Students

Presented by Neil Mackay*

Workshop 1 – Inclusive Education: Improving academic outcomes for all students with learning difficulties

“A must for all teachers wanting to better support children with learning difficulties in the classroom.”

Current estimates suggest that between 20% and 25% of Australian students experience learning difficulties and learning disabilities, affecting their potential to achieve academically. Students within this group include those with attentional disorders, such as ADHD, those with pervasive developmental disorders, such as Asperger's Syndrome, and those with academic skill disorders, such as dyslexia and dysgraphia.

This workshop focuses on the knowledge and strategies required by mainstream teachers to ensure that students with learning difficulties are able to participate fully in classroom activities and successfully navigate the curriculum. The emphasis will be on providing teachers with a range of practical strategies that have been successfully implemented in multiple settings and across a range of age-groups. Initially designed to meet the needs of students with dyslexia, these strategies have been found to assist all students struggling with learning difficulties and learning disabilities.

Workshop 2 – Intensive Support for Students with Dyslexia

This workshop is designed for teachers who provide ongoing support to students with learning disabilities. Most of these students require small group or one-on-one remediation as well as a range of accommodations in the classroom.

The focus will be on the strategies required to assist struggling students as they attempt to develop competencies in reading and writing. There will be an emphasis on dyslexic learners who appear to be 'stuck' and the skills that can be taught to improve reading, spelling and information processing. These will include the use of metacognition, learning preference and assistive technology.

* NEIL MACKAY is an educational consultant and trainer who created the concept of Dyslexia Friendly Schools in the UK. He is an experienced teacher who has taught for 26 years, working with children of all ages with a wide range of needs and abilities.

Neil is known for his ability to bring the classroom into his training and for providing lively, entertaining and thought provoking opportunities for teachers and allied professionals to reflect on and develop their practice. He has written a number of books including the extremely popular *Removing Dyslexia as a Barrier to Achievement* and *Taking the Hell out of Homework*. Both books can be purchased through the AUSPELD website – www.auspeld.org.au

WHEN **Workshop One:** Friday 1st June, 2012
Workshop Two: Saturday 2nd June, 2012
Both workshops: 8.45 am to 3.30 pm

WHERE Refectory
The Holme Building, Science Road
University of Sydney NSW 2006

ENQUIRIES SPELD NSW **Email:** enquiries@speldnsw.org.au

COST **\$190** per day Member
\$220 per day Non-Member
(GST inclusive) **\$345** 2 day Early Bird Special - cut off 7 May 2012

\$380 2 day Member
\$440 2 day Non-Member

REGISTRATION Complete the registration details on the reverse of this form or visit www.speldnsw.org.au and download extra forms
Morning tea and lunch provided

Tax Invoice

SPELD NSW. ABN 27 508 090 871.

Improving Outcomes for Struggling Students

Please complete the registration form below and fax it to **SPELD NSW OR** post it to **SPELD NSW 2/172 Majors Bay Road Concord NSW 2137**

PLEASE REGISTER ME TO ATTEND

- Workshop One (Friday 1st June 2012) **OR** Workshop Two (Saturday 2nd June 2012) **OR**
 Both Workshops One and Two

COST (GST inclusive)

- \$190** per day SPELD NSW Member **\$220** per day Non-Member
 \$345 Early Bird Special for 2 days for SPELD NSW members - Full payment due by 7 May 2012.
 \$380 Both workshops for Member **\$440** Both workshops Non-Member

NAME OF PERSON ATTENDING (Please Print) _____

PLEASE NOTE Payment is required in order to confirm registration. Please present this form to your school registrar to arrange payment.

NAME OF PERSON OR SCHOOL PAYING _____

ADDRESS OF PERSON OR SCHOOL PAYING _____

_____ **P/CODE** _____ **EMAIL** _____

TELEPHONE (Daytime) _____ **MOBILE** _____

SPECIAL DIETARY REQUIREMENTS _____

PAYMENT OPTIONS My cheque payable to SPELD NSW is enclosed
Please post to **2/172 Majors Bay Road Concord NSW 2137**

My school registrar is forwarding payment
SCHOOL PURCHASE ORDER NUMBER _____

OR PLEASE DEBIT MY CREDIT CARD

- Bankcard MasterCard Visa

EXPIRY DATE _____ / _____ **AMOUNT \$** _____

CREDIT CARD ACCOUNT NO _____ / _____ / _____

NAME ON CARD (Please Print) _____

SIGNATURE _____ **DATE** _____

OFFICE USE ONLY Receipt Number _____

CANCELLATION POLICY SPELD NSW has a 'no refund' policy. The exception would be if the event had to be cancelled. Registration can be transferred from one staff member to another if required. Please advise SPELD NSW of any changes.

For additional copies of this registration form visit www.speldnsw.org.au



IN COLLABORATION WITH

AUSPELD
supporting people with learning disabilities

